

Cambridge International General Certificate of Secondary Education

MALAY 0546/03

Paper 3 Speaking Role Play Card One

May/June 2019 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.





Calon: anda Guru: pekerja di sebuah kedai sukan

Anda pergi ke sebuah kedai sukan untuk membeli sepasang kasut sukan.

- 1 (i) Sambut ucapan pekerja dan
 - (ii) beritahu apa yang anda perlukan.
- 2 Pilih jenis sukan untuk kasut yang anda mahu beli.
- 3 Beritahu saiz apa yang anda mahu.
- 4 Tanya harga kasut itu.
- 5 (i) Ucapkan terima kasih dan
 - (ii) beritahu apa lagi yang anda mahu (tali kasut? sarung kaki?).

В

Calon: anda Guru: pengurus kelab renang

Anda menelefon pengurus kelab renang untuk bertanya tentang kelas renang di kelab itu.

- 1 (i) Sambut pengurus itu dan
 - (ii) terangkan apa yang anda perlukan.
- **2** Jawab soalan itu.
- 3 (i) Suarakan rasa kecewa anda dan
 - (ii) beri satu sebab mengapa anda perlu belajar berenang secepat mungkin.
- 4 Tanya satu soalan mengenai kelas itu (pada pukul berapa? berapa lama?).
- 5 (i) Beritahu bila anda boleh mula kelas dan
 - (ii) apa persiapan yang anda akan buat untuk kelas itu.

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MALAY 0546/03

Paper 3 Speaking Role Play Card Two

May/June 2019 Approx. 15 minutes

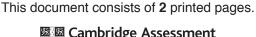
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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.





Calon: anda Guru: pekerja di sebuah kedai sukan

Anda pergi ke sebuah kedai sukan untuk membeli sepasang kasut sukan.

- 1 (i) Sambut ucapan pekerja dan
 - (ii) beritahu apa yang anda perlukan.
- 2 Pilih jenis sukan untuk kasut yang anda mahu beli.
- 3 Beritahu saiz apa yang anda mahu.
- 4 Tanya harga kasut itu.
- 5 (i) Ucapkan terima kasih dan
 - (ii) beritahu apa lagi yang anda mahu (tali kasut? sarung kaki?).

В

Calon: anda Guru: sepupu anda

Anda berjanji untuk menjaga anak kucing sepupu anda semasa dia bercuti, tetapi anda dapati bahawa anda tidak dapat menjaganya. Telefon sepupu anda.

- 1 (i) Sambut ucapan sepupu anda dan
 - (ii) terangkan apa masalah anda.
- 2 Dengar soalan dan jawab.
- 3 (i) Minta maaf dan
 - (ii) beritahu bahawa jiran anda boleh bantu menjaga anak kucing itu.
- 4 Beri dua sebab mengapa anda fikir jiran anda boleh menjaga anak kucing itu.
- 5 Tanya satu soalan mengenai penjagaan anak kucing itu (makan apa? tidur di mana?).

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Paper 3 Speaking Role Play Card Three

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You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.



Calon: anda Guru: pekerja di sebuah kedai sukan

Anda pergi ke sebuah kedai sukan untuk membeli sepasang kasut sukan.

- 1 (i) Sambut ucapan pekerja dan
 - (ii) beritahu apa yang anda perlukan.
- 2 Pilih jenis sukan untuk kasut yang anda mahu beli.
- 3 Beritahu saiz apa yang anda mahu.
- 4 Tanya harga kasut itu.
- 5 (i) Ucapkan terima kasih dan
 - (ii) beritahu apa lagi yang anda mahu (tali kasut? sarung kaki?).

В

Calon: anda Guru: penyelia asrama

Anda belajar di sebuah sekolah berasrama. Anda ingin memohon untuk terus tinggal di asrama sepanjang cuti sekolah yang akan datang. Telefon penyelia asrama.

- 1 (i) Sambut ucapan penyelia asrama anda dan
 - (ii) terangkan tujuan anda menelefon.
- 2 Jawab soalan itu.
- 3 (i) Ucapkan terima kasih dan
 - (ii) terangkan bila anda boleh dapatkan surat itu.
- 4 (i) Beritahu penyelia rancangan anda untuk mendapatkan makanan dan
 - (ii) aktiviti untuk mengisi masa.
- 5 Tanya satu soalan mengenai peraturan tentang pelawat semasa cuti sekolah (waktu melawat? hari melawat?).

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Paper 3 Speaking Role Play Card Four

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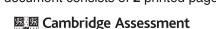
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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as "Good morning", "Thank you", etc., as appropriate.



International Education

Calon: anda Guru: pramugari

Anda berada di dalam pesawat dan anda perlukan pen untuk menulis.

- 1 (i) Sambut ucapan pramugari itu dan
 - (ii) beritahu apa yang anda mahu.
- 2 Beritahu pen warna apa yang anda mahu.
- 3 Minta beberapa helai kertas.
- 4 Beritahu anda dahaga.
- 5 (i) Ucapkan terima kasih dan
 - (ii) tanya satu soalan mengenai penerbangan itu (jenis makanan? cuaca di destinasi anda?).

В

Calon: anda Guru: pengurus kelab renang

Anda menelefon pengurus kelab renang untuk bertanya tentang kelas renang di kelab itu.

- 1 (i) Sambut pengurus itu dan
 - (ii) terangkan apa yang anda perlukan.
- **2** Jawab soalan itu.
- 3 (i) Suarakan rasa kecewa anda dan
 - (ii) beri satu sebab mengapa anda perlu belajar berenang secepat mungkin.
- 4 Tanya satu soalan mengenai kelas itu (pada pukul berapa? berapa lama?).
- 5 (i) Beritahu bila anda boleh mula kelas dan
 - (ii) apa persiapan yang anda akan buat untuk kelas itu.

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Cambridge International General Certificate of Secondary Education

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Paper 3 Speaking Role Play Card Five

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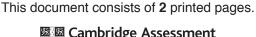
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Calon: anda Guru: pramugari

Anda berada di dalam pesawat dan anda perlukan pen untuk menulis.

- 1 (i) Sambut ucapan pramugari itu dan
 - (ii) beritahu apa yang anda mahu.
- 2 Beritahu pen warna apa yang anda mahu.
- 3 Minta beberapa helai kertas.
- 4 Beritahu anda dahaga.
- 5 (i) Ucapkan terima kasih dan
 - (ii) tanya satu soalan mengenai penerbangan itu (jenis makanan? cuaca di destinasi anda?).

В

Calon: anda Guru: sepupu anda

Anda berjanji untuk menjaga anak kucing sepupu anda semasa dia bercuti, tetapi anda dapati bahawa anda tidak dapat menjaganya. Telefon sepupu anda.

- 1 (i) Sambut ucapan sepupu anda dan
 - (ii) terangkan apa masalah anda.
- 2 Dengar soalan dan jawab.
- 3 (i) Minta maaf dan
 - (ii) beritahu bahawa jiran anda boleh bantu menjaga anak kucing itu.
- 4 Beri dua sebab mengapa anda fikir jiran anda boleh menjaga anak kucing itu.
- 5 Tanya satu soalan mengenai penjagaan anak kucing itu (makan apa? tidur di mana?).

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Paper 3 Speaking Role Play Card Six

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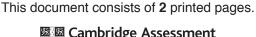
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Α

Calon: anda Guru: pramugari

Anda berada di dalam pesawat dan anda perlukan pen untuk menulis.

- 1 (i) Sambut ucapan pramugari itu dan
 - (ii) beritahu apa yang anda mahu.
- 2 Beritahu pen warna apa yang anda mahu.
- 3 Minta beberapa helai kertas.
- 4 Beritahu anda dahaga.
- 5 (i) Ucapkan terima kasih dan
 - (ii) tanya satu soalan mengenai penerbangan itu (jenis makanan? cuaca di destinasi anda?).

В

Calon: anda Guru: penyelia asrama

Anda belajar di sebuah sekolah berasrama. Anda ingin memohon untuk terus tinggal di asrama sepanjang cuti sekolah yang akan datang. Telefon penyelia asrama.

- 1 (i) Sambut ucapan penyelia asrama anda dan
 - (ii) terangkan tujuan anda menelefon.
- **2** Jawab soalan itu.
- 3 (i) Ucapkan terima kasih dan
 - (ii) terangkan bila anda boleh dapatkan surat itu.
- 4 (i) Beritahu penyelia rancangan anda untuk mendapatkan makanan dan
 - (ii) aktiviti untuk mengisi masa.
- 5 Tanya satu soalan mengenai peraturan tentang pelawat semasa cuti sekolah (waktu melawat? hari melawat?).

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Paper 3 Speaking Role Play Card Seven

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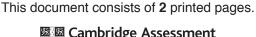
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Calon: anda Guru: pegawai polis

Basikal anda hilang dan anda pergi ke balai polis untuk membuat laporan.

- 1 (i) Sambut ucapan pegawai polis dan
 - (ii) beritahu kenapa anda datang.
- 2 Beritahu di mana kali terakhir anda melihat basikal anda.
- 3 Beritahu warna basikal itu.
- 4 Beritahu bila anda tahu basikal itu hilang.
- 5 (i) Ucapkan terima kasih dan
 - (ii) tanya bagaimana anda boleh mendapat maklumat lanjut tentang basikal itu (telefon? e-mel?).

В

Calon: anda Guru: pengurus kelab renang

Anda menelefon pengurus kelab renang untuk bertanya tentang kelas renang di kelab itu.

- 1 (i) Sambut pengurus itu dan
 - (ii) terangkan apa yang anda perlukan.
- 2 Jawab soalan itu.
- 3 (i) Suarakan rasa kecewa anda dan
 - (ii) beri satu sebab mengapa anda perlu belajar berenang secepat mungkin.
- 4 Tanya satu soalan mengenai kelas itu (pada pukul berapa? berapa lama?).
- 5 (i) Beritahu bila anda boleh mula kelas dan
 - (ii) apa persiapan yang anda akan buat untuk kelas itu.

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Paper 3 Speaking Role Play Card Eight

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Calon: anda Guru: pegawai polis

Basikal anda hilang dan anda pergi ke balai polis untuk membuat laporan.

- 1 (i) Sambut ucapan pegawai polis dan
 - (ii) beritahu kenapa anda datang.
- 2 Beritahu di mana kali terakhir anda melihat basikal anda.
- 3 Beritahu warna basikal itu.
- 4 Beritahu bila anda tahu basikal itu hilang.
- 5 (i) Ucapkan terima kasih dan
 - (ii) tanya bagaimana anda boleh mendapat maklumat lanjut tentang basikal itu (telefon? e-mel?).

В

Calon: anda Guru: sepupu anda

Anda berjanji untuk menjaga anak kucing sepupu anda semasa dia bercuti, tetapi anda dapati bahawa anda tidak dapat menjaganya. Telefon sepupu anda.

- 1 (i) Sambut ucapan sepupu anda dan
 - (ii) terangkan apa masalah anda.
- 2 Dengar soalan dan jawab.
- 3 (i) Minta maaf dan
 - (ii) beritahu bahawa jiran anda boleh bantu menjaga anak kucing itu.
- 4 Beri dua sebab mengapa anda fikir jiran anda boleh menjaga anak kucing itu.
- 5 Tanya satu soalan mengenai penjagaan anak kucing itu (makan apa? tidur di mana?).

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Paper 3 Speaking Role Play Card Nine

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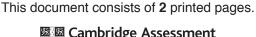
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Calon: anda Guru: pegawai polis

Basikal anda hilang dan anda pergi ke balai polis untuk membuat laporan.

- 1 (i) Sambut ucapan pegawai polis dan
 - (ii) beritahu kenapa anda datang.
- 2 Beritahu di mana kali terakhir anda melihat basikal anda.
- 3 Beritahu warna basikal itu.
- 4 Beritahu bila anda tahu basikal itu hilang.
- 5 (i) Ucapkan terima kasih dan
 - (ii) tanya bagaimana anda boleh mendapat maklumat lanjut tentang basikal itu (telefon? e-mel?).

В

Calon: anda Guru: penyelia asrama

Anda belajar di sebuah sekolah berasrama. Anda ingin memohon untuk terus tinggal di asrama sepanjang cuti sekolah yang akan datang. Telefon penyelia asrama.

- 1 (i) Sambut ucapan penyelia asrama anda dan
 - (ii) terangkan tujuan anda menelefon.
- 2 Jawab soalan itu.
- 3 (i) Ucapkan terima kasih dan
 - (ii) terangkan bila anda boleh dapatkan surat itu.
- 4 (i) Beritahu penyelia rancangan anda untuk mendapatkan makanan dan
 - (ii) aktiviti untuk mengisi masa.
- 5 Tanya satu soalan mengenai peraturan tentang pelawat semasa cuti sekolah (waktu melawat? hari melawat?).

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